

*25 YEARS OF EXCELLENCE 1980-2005*

# LILT Newsletter

September 2005  
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[www.liltfl.org](http://www.liltfl.org)

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**NO PART OF ANY LILT NEWSLETTER MAY BE REPRODUCED WITHOUT WRITTEN PERMISSION FROM THE EDITOR.**

## **PRESIDENT'S MESSAGE**

As the school doors swing open welcoming you to another school year, the LILT Executive Board wishes you success as you face the many challenges of a LOTE educator, with the renewed energy the summer's respite hopefully provided. I, along with all the members of the Executive Board, also anticipate an exciting year, providing your students with activities that will highlight their aptitudes, as well as opportunities for your professional growth as a LOTE professional.

There will be a few new faces on this year's Executive Board. Joanna Talamo, our AATI representative to the LILT Board, has stepped down due to other professional commitments. Joanna's high caliber of professionalism, dedication, and cooperation have been appreciated. We are happy to inform you that Nicholas Maurantonio of The Mary Louis Academy has replaced her. Also, Judy Abrams, AATSP representative to LILT and Chairperson of the annual Student Poster Contest, has decided to step down from both of these positions after having served faithfully for more than twenty years. Graciously agreeing to replace Judy as AATSP representative is Melisa Maurici, AATSPLI President, of the Massapequa School District. All of us on the LILT Executive Board extend our hands in friendship, and welcome them both to the Board hoping they will enjoy this more active role in our organization. We very much look forward to working with them.

The LILT Executive Board is very appreciative of all of Judy's work through the years and will honor her at the September 22<sup>nd</sup> General Membership Meeting to be held at the de Seversky Conference Center (see details on page 6). We will also honor LILT member Jeri Cowen upon her retirement in August from the East Williston School District. There will be a Chinese Auction of teacher baskets and some thank-you freebies for all those who attend this meeting, along with the opportunity for some collegial networking. Please plan on joining us to honor our colleagues at a Gold Coast Mansion and start off the new school year in style!

As predicted in last September's President's Message, there are more changes to announce as LILT continues to grow. Recently the LILT Executive Board approved a change in banking. Ron Taub, our Immediate Past President and LILT's present Treasurer, was charged with completing the research on all banks on Long Island in order to find one that could provide LILT with better investment advantages. HSBC met all of our requirements, and the transition was completed this summer. I would like to take this opportunity to sincerely thank Ron for his tireless work in this research, and for the countless hours he spent learning an accounting program on a new computer in order to complete the many Treasurer's tasks.

Judy's departure necessitated a restructuring of the Poster Contest, so I made a decision to divide of the labor into 4-5 parts. The new Poster Contest Committee will consist of one representative from all participating AAT organizations and be chaired by a LILT Executive Board member. Just imagine how much work Judy accomplished with only one co-chair; five people are now replacing them! The meeting originally scheduled for July had to be postponed until mid September. In my opinion this cooperative effort by LOTE professionals is the key to the continuance of the Poster Contest. I would like to thank present committee members: AATF Nassau, Gene Lowenberg; AATF Suffolk, Marie Guillet; AATG, Jane Mooney; AATI, Lina Mastroangostino; AATSP, Sue Ruiz, who each stepped forward to take on a part of this work. A special thank you goes to Jane Mooney who kindly offered to serve as chairperson for 2006.

Our Webmaster, Rich Hance, has been hard at work since August posting the summer, on-line *LILT Newsletter*, which includes the lists of 2005 Poster Contest and Student Language Competition winners. Besides this, he has updated the LILT website for your convenience. Please visit our website at: [www.liltfl.org](http://www.liltfl.org) to view these changes. Student Language Competition topics are already listed there, and in this issue on this

page. Remember, the LILT website should be considered your resource for all information regarding LILT's activities. Explore the possibilities!

In this, the last year of my presidency, it is my hope LILT's membership will increase further, and more members will travel the many avenues of opportunities LILT provides as it diligently serves the LOTE community on Long Island. One of these is this year's LILT-NYSAFLT Regional Conference entitled: *Moving Above and Beyond the Year of Languages* to be held on Saturday, November 12<sup>th</sup> at Comsewogue HS in Port Jefferson Station. The On-Site Chairperson is Matt Drucker, Comsewogue HS. Our Off-Site Chairperson Francesco Fratto has taken a new job in Ardsley, New York. LILT has recruited Toni Sanzeri, Great Neck School District, to share with Francesco the off-site chair duties. Toni will take over the remaining tasks starting September 1<sup>st</sup>. I would like to thank Francesco for his conscientious dedication and expertise during the past five months, and welcome Toni to the Regional Conference team. Flyers will be in the mail soon, and we invite you to once again register early. Please see page 7 for details about this conference.

In the pages that follow there is much information of interest to all LOTE professionals. We hope you will read and share this issue with departmental colleagues who are not yet members. Please encourage them to join! Perhaps you can bring them along with you to our September 22<sup>nd</sup> General Membership Meeting. As a former department head, I know a cooperative spirit among department members is essential to the success of any department. In this light I refer you to the article *Someone to Lean On*, page 4. The strength of our commitment to foreign language education can only positively impact the students we see each day. I urge you to end the *2005 Year of Languages* by recognizing our advocacy should never end. If we truly believe the study of foreign languages is a worthy endeavor, we should stand up and be model leaders of advocacy in the classroom, in the school community, and in our hometown. Together we can make a difference in the future by inculcating a love of languages and cultures other than our own.

I wish you an invigorating and inspiring school year.

Sincerely,

*Nancy L. Russo-Rumore*



#### **FROM THE EDITOR**

The preparation of each edition of the *LILT Newsletter* is a challenge because each newsletter should be informative and educational. I have, however, been very frustrated by the lack of newsworthy articles sent to me. As editor, my job is to select articles, edit, type copy, layout the edition, and bring it to the printer for printing and mailing. I don't believe my job is to write copy, which I have had to do for some time now.

Since I receive very little input about these issues, I would sincerely like to know what readers enjoy or don't enjoy about these newsletters. You will find a survey about the newsletter on our website, active from September 15<sup>th</sup> - October 14<sup>th</sup>, 2005. I encourage you all to complete the survey so I will know how to proceed in the future.

I also would like articles from you, be they educational, cultural or whatever you may think of interest to other foreign language speakers and/or professionals. The deadline for articles for the next newsletter is December 1, 2005. You may send them to me at: [rgentile@liltfl.org](mailto:rgentile@liltfl.org).

I look forward to receiving your articles, and I thank you in advance for your time and cooperation.

#### **LILT STUDENT LANGUAGE COMPETITION FOR 2005-2006**

All entries must be submitted in either written, taped, CD ROM or 100 meg. zip disk form according to guidelines.

The topics for the 2005-2006 competition are as follows:

**Original Poetry** – Student's own choice of topic  
**Original Essay** – My Most Unforgettable \_\_\_\_\_  
(Person, Place, Experience...)

**Language Production Video** – A Tour Of Your Town For A Foreign Visitor

**Multi-Media Computer Program** – A Shopping Tour Of A City In Your Target Culture (oral and written expression required)

Poetry Recitation, International Dance, and International Vocal Music must be submitted on videocassette with only one student entry per cassette.

Please consult [www.liltfl.org](http://www.liltfl.org) for the competition guidelines. **NEW THIS YEAR AND HENCEFORTH: the topics mentioned above will not be embedded within the guidelines as in the past. They will be on a separate sheet entitled: LILT Foreign Language Competition, Topic Sheet and the date of the current school year. Only this sheet will change yearly. You can expect the guidelines to be posted in October 2005.** Completed entries must only bear a United States Post

Office postmark of no later than March 1, 2005, and must be sent first class mail.

**YOUR NEXT YEAR'S LILT MEMBERSHIP MUST BE PAID BY DECEMBER 31<sup>ST</sup> IN ORDER FOR YOUR STUDENTS TO PARTICIPATE.** You should remember to do this each year. A membership form appears on the address page (last page) of each *LILT Newsletter*.

The contest is always in urgent need of judges. If you wish to judge, please contact Marie Brett, Judge Coordinator (mbrett@liltfl.org).

### **LILT AWARDS, GRANT AND STIPEND – IT'S NEVER TOO EARLY**

It's never too early to think of those exciting projects you'd like to try, or colleagues and foreign language-graduating seniors you'd like to honor at the end of the school year. Begin planning now and take advantage of LILT's awards, grant, and stipend. All the necessary information and forms are available on our website, [www.liltfl.org](http://www.liltfl.org). You can print what you need and complete the forms at your leisure. Completed applications can only bear a **United States Post Office postmark** of no later than **April 15<sup>th</sup>**. **Please send via first class mail.** Annette Gentile, Interim Chairperson (agentile@liltfl.org)

### **LILT PLAQUES**

You can honor your outstanding foreign language graduating high school and middle school students with a LILT plaque. Now is a good time for you to begin considering whom you would like to honor this spring. Further details will be in the January 2006 *LILT Newsletter* and on our website ([liltfl.org](http://liltfl.org)) later this year. Joe Tursi, Jr., Chairperson (jtursi@liltfl.org)

### **WINTER IN-SERVICE WORKSHOPS**

Each school year LILT sponsors a series of after school, two-hour workshops during the months of February through April. They're held in Nassau and Suffolk counties.

By securing prior approval from your district, you may be eligible for in-service credit applicable toward salary increments and/or maintenance of New York State Teacher Certification.

At this time we are soliciting the following:

- Your ideas for workshop topics.
- Your name and e-mail address or phone number if you would like to volunteer to give a workshop.

A grateful thank you to the 112 LILT members who responded to a recent electronic survey on the 2005 Winter Workshop Program. Eighty-six percent of the respondents rated the workshops "very good" or "excellent". The same percentage would be willing to attend workshops offered on Saturdays. Many suggestions were given for future workshops. Your LILT Executive Board welcomes member input and will

carefully consider all of the responses in planning the 2006 Winter Workshop Program.

Isabel Cosentino, Chairperson (icosentino@liltfl.org)

### **ENDOWED CHAIR IN ITALIAN-AMERICAN STUDIES AT STONY BROOK UNIVERSITY**

#### **Senator Alphonse D'Amato gives \$10,000 to complete the endowment.**

The \$1.5 million campaign to endow a chair at Stony Brook University named for Senator Alfonse D'Amato was completed at a concert held June 3, 2005, featuring a performance by Cristina Fontanelli, the internationally known soprano. Stony Brook's Center for Italian Studies (the only center of its kind in the region, which explores the historical, political, and cultural aspects of Italy and Italians), UNICO, and the Order Sons of Italy hosted this event.

Former U.S. Senator Alphonse D'Amato announced that evening he would contribute \$10,000 to complete the endowment for the chair. The Alfonse D'Amato Endowed Chair in Italian American Studies is the first endowed chair in the College of Arts and Sciences at Stony Brook University.

To complement and enhance the Center for Italian Studies, Stony Brook began the endowment effort in 2000 to fund the chair, which will create the environment to spearhead research into the rich experiences of Italian-Americans and their contributions to the United States. The chair is expected to be filled in 2006 or 2007.

"The completion of the campaign for this endowed chair means students will benefit from learning about the historical importance of Italians to the world, and to the United States, for many generations to come," said Mario Mignone, Distinguished Service Professor of European Languages and Literature, and Director of the Center for Italian Studies. "We are indebted to hundreds and hundreds of individuals who contributed, and we are indebted to many Italian American organizations, especially UNICO and NIAF, for their support and generosity."

### **AATG NEWS**

AATGLI is being brought into the 21<sup>st</sup> century with the creation of its own website. Thanks to the hard work of Laura Venugopalan, the website is up and running, and can be accessed at [longisland.aatg.org/homepage.html](http://longisland.aatg.org/homepage.html). Members are encouraged to avail themselves of the new website for the AATGLI newsletters. If, however, you would still prefer to receive a newsletter in the mail, please notify Michele Aweh, AATGLI President, 8 Barnyard Lane, Setauket, NY 11733.

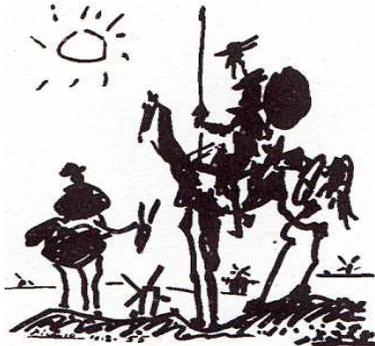
### **AATI NEWS**

Nicholas Maurantonio will be presenting at the September 30<sup>th</sup> AATILI meeting, *How To Create a Multi-Media Interactive Classroom by Using Technology*

Presently Available in Schools. Lucrezia Lindia from the College Board will also be speaking about AP Italian. Josephine Maietta, AATILI President, guarantees useful information, good, healthy food so attendees will be stress free and relaxed, and surprises.

No other AAT news was submitted for publication.

### THE QUADRICENTENNIAL OF QUIJOTE



**DON QUICHOTTE**

*Vu par Pablo Picasso (Ca. 1955)*

The editor of this newsletter has just learned that 2005 has been proclaimed the *Year of Quijote*, celebrating the 400<sup>th</sup> anniversary of the publication of part I of Miguel de Cervantes Saavedra's *El Ingenioso Hidalgo Don Quixote de la Mancha*, which signaled the birth of the modern novel. "Cervantes invented every device and technique that every novelist has used since then," said Edith Grossman, PhD, highly acclaimed translator of the Spanish literary masterpiece. Dr. Grossman's translation of *Don Quijote* has received critical acclaim from the New York Times: "plain but plentiful contemporary English... a major literary achievement."

As fate would have it, two of the greatest writers in their own languages, Shakespeare and Cervantes, died on the same day, April 23, 1616.

### CONGRATULATIONS

to Brian Mawyer, Plainview-Old Bethpage HS, for winning the NYSAFLT Fulvi Scholarship (Susan Salzman, teacher)

to Scott Ferrara, SH Calhoun HS, for winning the NYSAFLT Student Recognition Award (Jenn Nesfield, teacher)

to Christopher Theobalt, Garden City MS, for winning the NYSAFLT Love of Language Award (Danielle Caruthers, teacher)

### TEACHERS HELPING TEACHERS

#### SOMEONE TO LEAN ON

As the school year begins for some of us, it is the first step into a new and challenging career, or new steps into a new school district. Any one of us in either of these situations would surely appreciate *someone to lean on*. Nowadays that 'shoulder' has been tagged with the title of *mentor*. Whether the *mentor* is a person formally chosen by district policy, or one who simply

outstretches a helping hand, the bond that can form between such a person, who possesses the wisdom of years of teaching and/or years spent in the building with the "new recruit", is developed by trust and a good listening ear.

The mentor has so much to give to his/her colleague, but the mentor receives much in return. When we give of ourselves and reach out to the *new kid on the block*, the intangibles that led us to this vocation once again lead us to reflect on the "why" of how we chose this profession invigorating the soul. So, if formally asked, or if your mentorship simply evolves, do not hesitate; embrace the opportunity. In the end you will be glad you reached out. You will have begun your legacy and eased the burdens of the *new kid on the block* to the benefit of your students as well.

If you are the *new kid on the block*, don't be afraid to ask for help, information, and ideas. In reality nobody expects you to have all the answers. Experience may be the best teacher with the sage guidance of a non-threatening mentor to reassure you. Your first year will be enriched greatly, and your teaching more fruitful by careful listening and by following recommendations based on years of real experience forged in the classroom.

And finally, if you ever do have a mentor, either official or unofficial, please, take the time one day to say thank you. After all, would you really have made it without that mentor, that *someone to lean on*?

Recommended reading: *The Importance of Mentors, or What I learned from Harold* by Max W. Fischer, 2004 Education World ([www.educationworld.com](http://www.educationworld.com)) Written and submitted by Nancy Russo-Rumore, LILT President

### MONTHLY SUGGESTIONS FOR THE COMPLETION OF THE YEAR OF LANGUAGES – 2005

#### September - Heritage Languages

Ask heritage students to teach mini-lessons of their heritage language to other students and faculty. Have heritage students speak to classes about their culture and cuisine. Collaborate with ESL teachers to create a program that celebrates diversity.

#### October - Early Language Learning

Promote FLES in various ways: write an article about the advantages of starting foreign languages early for the PTA and/or district newsletter; have upper level students visit local elementary schools and talk about the foreign language program at the high school and teach mini-lessons to the elementary classes; arrange for elementary students to visit the middle school foreign language classes.

#### November – Celebrating Accomplishments And Planning Ahead

Spotlight a foreign language teacher in your district newsletter. Ask foreign language students of all levels to

write in the target language *What I Am Grateful For* and publish these in the school newspaper. Plan future additions to your district's foreign language program.

#### **December – Culture**

Have the Foreign Language Club and Language Honor Societies plan a Holiday Dance featuring international, contemporary music and international snacks. Have students do research projects on how holidays are celebrated around the world. Collaborate with the music department to have music from around the world included in its holiday concerts along with a foreign language student who can inform the audience about the composer's life and foreign language. A foreign language student can also volunteer to be the music teacher's resource person regarding the right pronunciation of foreign language lyrics.

*The full year's calendar of Year Of Languages activities was originally published in the January 2005 LILT Newsletter. It may be found in its entirety at [liltfl.org](http://liltfl.org).*

#### **HELPFUL HINT FOR FL WEEK**

Gina Palaschiano, Deer Park Schools, has successfully used the following during her FL Week activities: The food for a French dinner, held after school, is prepared by 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders. The 9<sup>th</sup> graders serve, and the 10<sup>th</sup> graders prepare songs and skits in French. For the finale, all the students sing songs together in French.



#### **US BIRDS NEED TO SPEAK CHINESE**

US-made audio players installed at Beijing's International Airport to scare birds off the runway have failed because of the "language barrier." The machines play sounds of predatory birds, such as hawks to shoo away birds, which pose a danger to aircraft. The pests were apparently unruffled by the "foreign" squawks and staff has hastily recorded the sounds of Chinese hawks into the machine instead. Aviation authorities though will have to wait to see if this works as the birds they are trying to get rid of are migratory and have now departed after spending weeks feeding on grass bordering the airstrip. Reprinted from *Asia Pacific Times*, *TEAMtalk Satellite News* (March 11, 2005)

#### **CONCLAVE**

Derived from the Latin *con-*, with, and *clavis*, key; i.e. to lock up. The 13<sup>th</sup> century Papal conclave in Viterbo was interminable, almost 3 years. The local people grew impatient, locked the doors, and removed the roof of the palace exposing the cardinals to the elements, feeding them only bread and water. The conclave ended shortly thereafter with the election of Pope Gregory X, a layman, who reigned for five years.

#### **SPOTLIGHT ON RICH HANCE**

**Rich Hance** (BA, Spanish and Education, Gettysburg College; MA, Spanish, Middlebury College) teaches at the North Shore Schools. Although Rich teaches in both the middle school and high school, his expertise during the last few years has been mostly at the middle school.

Rich keeps his students and parents informed and up to date with his website, [www.profehance.net](http://www.profehance.net). Here he posts study guides, printable flash cards, and outlines for exams and quizzes. Students can even access their own grades with their individual password. When asked if he thought his website was beneficial to his students, he said: "I see it as being supplementary to the work I do in the classroom. There's so much information out there I've designed the site to work with what I'm doing in class at the time. It's definitely a work in progress." Rich is always looking for FL software, trying out software to integrate into teaching, and to help others find software for their own personal use. He often attends conferences on the integration of software into foreign language instruction, and he would like to use the computer even more in the classroom experience of his students. His website is a definite hit with his students, not only from their comments, but from the two to three hundred times a month they access it.

Besides his love of computers and their application to his teaching, Rich has a passion for Spanish. He spent 2 years in Madrid, one to study, and another to teach English and help a Protestant minister, then summer institutes in Guatemala (2 summers), Costa Rica, Mexico and the Dominican Republic (2 summers). In the Dominican Republic he helped build a school and a camp. He has also been a frequent chaperone with the North Shore Schools' exchange program in Alicante where students spend 3 weeks in February with host families. In return, he hosts teachers from Spain when their students are in residence at North Shore.

Rich first served LILT as *LILT Newsletter* editor for two and a half years, co-chair for two regional meetings, and presenter of several workshops on computers and FL teaching, some of the first offered to our LILT membership. Presently he serves as LILT's Webmaster where he keeps current the many activities and information necessary for the smooth running of our organization ([liltfl.org](http://liltfl.org)). LILT is very grateful Rich has agreed to take on this important and valuable position.

Ana Aguiar-Mady, a North Shore teacher, considers Rich Hance an ideal colleague, always willing to help in whatever capacity he can. She finds him to be an exceptional listener, perceptive, and compassionate. Ana has witnessed how his students love his sense of humor; they totally enjoy him not only as a teacher, but also as a person. Our profession is so fortunate to have such a gifted individual.



## GENERAL MEMBERSHIP MEETING

SEPTEMBER 22, 2005

LILT would again like to show its appreciation for your continued support by helping to defray the cost of its annual fall General Membership Meeting.

Come help us celebrate the school year and all that's happening in foreign languages today. Feel free to duplicate this form and bring a friend.

- WHEN:** Thursday, September 22, 2005  
**WHERE:** New York Institute of Technology, de Seversky Center, (516) 686-7675  
**TIME:** 4:15 PM - 7:15 PM, includes: cash bar, buffet dinner (6 cold food displays, 5 hot food selections, chef's selection of 6 cakes, fresh fruit platter, coffee, tea, soda), and meeting activities (see below for details)  
**COST:** \$20.00 per person (Check payable to LILT)  
**RSVP:** By **September 10, 2005** to Joseph Tursi, Jr., East Islip High School, Islip Terrace, NY 11752

**Because of space restrictions, we can *no longer* accommodate *walk-in registrations*. Please reserve your seats in advance by submitting the form below with your payment.**

### DIRECTIONS:

**From Points East: Long Island Expressway (495) to Exit 41 N (Routes 106/107).** Go north for approximately \_ mile, bear left and continue north on Route 107. Arrive at Route 25A (Northern Blvd.) making a left turn traveling west for 1.5 miles (five lights). Turn left at the second NYIT entrance (West Campus Road). Follow the road and signs for a short distance and make your first right turn leading to de Seversky Center.

**From Points West: Long Island Expressway (495) to Exit 39 (Glen Cove Road).** Go north on Glen Cove Road to 25A (Northern Blvd.). Turn right onto 25A (Northern Blvd.) Travel \_ mile east (two lights). Turn right at first NYIT entrance (West Campus Road). Follow the road and signs for a short distance and make your first right turn leading to de Seversky Center.

### ACTIVITIES:

Honorees:

- Judy Abrams** For her more than 20 years of service to LILT as a member of the Executive Board (AATSP liaison), and her many years of dedication and hard work as the Poster Contest Chairperson  
**Jeri Cowen** August retiree from the East Williston School District

Receive two (2) free raffle tickets for the Chinese Auction. You may purchase more at the door. Other freebies, collegiality, and good conversation for all.

**PLEASE REMOVE THIS TEAR-OFF AND RETURN IT NO LATER THAN SEPTEMBER 10, 2005.**



**NAME(S):** \_\_\_\_\_  New to LILT

**HOME ADDRESS:** \_\_\_\_\_  New ZIP: \_\_\_\_\_

**PHONE:** Home (        ) \_\_\_\_\_  New; School (        ) \_\_\_\_\_  New

**TOTAL ENCLOSED:** (\$20.00 per person) \_\_\_\_\_ (Checks made payable to LILT)

**Return by September 10, 2005 to:** Joseph Tursi, Jr., East Islip High School, Islip Terrace, NY 11752

# PROFESSIONAL CALENDAR

## 2005

- Sep. 17 AATG Steuben Day Parade, NYC  
 Sep. 19 AATGLI Meeting, Stony Brook University, Javits Room, 4-6 PM  
 Sep. 19 AATI and Commission for Social Justice Annual Breakfast, Hofstra University  
**Sep. 22 LILT General Membership Meeting, NY Institute of Technology, de Seversky Center, 4:15 – 7:15 PM**  
 Sep. 30 AATI Membership Meeting, AP Willits School, Syosset, 4:30 PM.  
 October 2005 Italian Heritage and Culture Month, celebrating the life of Giuseppe Mazzini. [www.italyculturemonth.org](http://www.italyculturemonth.org)  
 Oct. 9 AATI Columbus Day Parade in Huntington, all are invited to march.  
 Oct. 10 AATI Columbus Day Parade in NYC, all are invited to march.  
 Oct. 19 AATG National German Exam Early-Bird Deadline  
 Oct. 28-30 NYS AFLT Annual Conference, Saratoga Springs, NY *LOTE Means Business, Putting The Standards to Work*. Go to [www.annualmeeting.nysaflf.org](http://www.annualmeeting.nysaflf.org) for more information

## Nov. 12

Nov. 12

Nov. 18-20

Dec. 7

Dec. 9

December

**Dec. 31**

February

**Mar. 1**

April

**Apr. 15**

July 5-8

Nov. 17-19

**LILT-NYS AFLT Regional Conference, Comsewogue HS, 8 AM - 2 PM**

AATG National German Exam, Final Deadline

AATG and ACTFL Annual Meeting, Baltimore, MD

AATGLI Meeting, TBA

AATI Christmas Party at Jericho HS, 7 PM.

The *Year of Quijote* ends celebrating 400 years of the publication of *El Ingenioso Hidalgo Don Quixote de la Mancha*

**LILT Student Language Day Competition dues deadline, last day to pay 2006 dues to be eligible to enter students**

## 2006

LILT In-Service Winter Workshops begin  
**LILT Student Language Competition, United States postmark deadline for submitted entries**

LILT in-Service Winter Workshops end  
**LILT Postmark deadline date for Awards, Grant and Stipend applications**

AATF Annual Meeting, Milwaukee, WI

AATG and ACTFL Annual Meeting, Nashville, TN

## *LILT-NYS AFLT Regional Conference*

Comsewogue HS will be the site for this year's regional conference on November 12, 2005, 8 AM – 2 PM, hosted by the On-Site Chairperson, Matthew Drucker. The Off-Site Chairpersons are Francesco Fratto, Ardsley HS, and Toni Sanzeri, Great Neck Middle School South.

Save the date! Thanks to the great success of last year's pre-registration, it will be continued this year. Since almost all who pre-registered were able to attend all the workshops they requested, please be sure to pre-register early. Flyers about the conference are in the mail, and information can be found at the LILT website: [www.litfl.org](http://www.litfl.org).

LILT is pleased to announce these exciting workshops: Hopes and Achievements: Collaborative Teaching in LOTE Classrooms; Story Map Your Way to Successful Reading in the LOTE Classroom; Techniques for Goal-Directed Teaching; Learning Styles: Different Strokes for Different Folks; Pack Your Suitcase and Let's Travel; Linking LOTE: Creating Leaders in Global Citizenship; Technology in the LOTE Classroom (enrollment limited to 25); Mini Internet Lessons for the LOTE Classroom (enrollment limited to 25); Lively Lessons for the FLES Class; Recycled Treasure for the FLES Classroom; In Step with AP (French); AP Italian: Teaching Towards the Next Level; Attacking the AP Spanish Exam; Seven Steps to Efficient Lesson Planning; Surviving Your First Year in the Classroom (for methods students, student teachers and teachers with 1-3 experience); The Successful Student Teacher; and, Organizational Tips, Techniques, and Games. For the first time in several years, there will also be three workshops for ASL teachers: ASL Projects, Activities, Do-Nows, Oh My!; Enriching the American Sign Language Curriculum; and an ASL Swap Shop. Kindly encourage your ASL colleagues to attend.

Please remember to register early!. The co-chairs, the presenters and the LILT Executive Board look forward to welcoming you again to another exhilarating and fruitful regional conference.



Richard Gentile  
LILT Newsletter Editor  
99 Soundview Road  
Huntington, NY 11743

**MEMBERSHIP IS FOR THE CALENDAR YEAR**  
*New or lapsed members, join in September and begin your membership which will continue through next year.*



**LONG ISLAND LANGUAGE TEACHERS, INC. – MEMBERSHIP APPLICATION**

**PLEASE PRINT VERY CAREFULLY**      **TODAY'S DATE** \_\_\_\_\_

Last Name \_\_\_\_\_  **New Last Name**, First Name \_\_\_\_\_

Home Address \_\_\_\_\_  **New Home Address**

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone (    ) \_\_\_\_\_  **New**, Home Fax (    ) \_\_\_\_\_  **New**

Home E-Mail \_\_\_\_\_  **New**, Work E-Mail \_\_\_\_\_  **New**

School Name/District \_\_\_\_\_  **New School/District**

School Address \_\_\_\_\_  **New**, State \_\_\_\_\_ Zip \_\_\_\_\_

School Phone (    ) \_\_\_\_\_  **New**, School Fax (    ) \_\_\_\_\_  **New**

Subjects and levels you teach \_\_\_\_\_

Dues (check one):  \$20 Individual     \$25 Joint (Husband & Wife)     \$10 Full Time Student     \$10 Emeritus

I am a **NEW** LILT member.       I am **RENEWING** my LILT membership.

I am interested in being a **JUDGE** for the LILT Student Foreign Language Competition.

**I WOULD ALSO LIKE TO BE NOTIFIED OF LILT ACTIVITIES BY E-MAIL AT** \_\_\_ HOME, \_\_\_ SCHOOL.

Mail check **PAYABLE TO LILT**: Ron Taub, 16 Radford Road, Lake Grove, New York 11755

**MEMBERSHIP IS FOR THE CALENDAR YEAR**